

Early Education Centre

34 Verulam Avenue, London, E17 8ER



Inspection date	20 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good knowledge of the requirements and the required documentation is particularly well organised and maintained. Parents and staff are well informed about the setting's policies and procedures.
- Staff prioritise children's settling into pre-school. They make initial daily observations of children and work closely with parents. In special cases, they arrange home visits, for example, to help children settle more quickly.
- Staff support children effectively during free play. They spend time with children, allowing them to take the lead but also offering help when needed. Children develop independence as they learn to manage tasks themselves.
- Staff encourage good health and hygiene. For example, at snack times, they offer a wide selection of healthy foods. They are especially sensitive in their approach to managing young children's personal care, such as nappy changing.
- Children are eager to take part in activities and keen to learn. They often become absorbed in their play, extending their own learning in a relaxed environment.

It is not yet outstanding because:

- Staff do not make the best use of the available space, such as indoor and outdoor play areas, to encourage children to access a wider range of interesting activities.
- At times, staff do not plan some activities in sufficient detail to broaden children's learning experience fully, which slightly limits what children can learn when taking part.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the available space to extend further the variety of activities on offer to children at any one time
- review the planning of activities, particularly those led by adults, to broaden the learning experiences on offer to children, to increase their participation.

Inspection activities

- The inspector observed children taking part in activities indoors and outdoors.
- The inspector spoke with parents to gather their feedback and held discussions with the staff about their roles.
- The inspector interviewed the provider and manager about their role and responsibility in meeting the requirements of the early years foundation stage.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector sampled documentation, in particular records relating to children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The provider is highly involved in the centre. He is effective in supporting staff in their professional development. For example, he encourages staff to attend extra training that helps improve the ways in which they support children, such as those who have special educational needs. The provider and manager work closely together to monitor the teaching and learning. They make good use of tracking systems to highlight where extra input is needed to close gaps in children's learning. They are constantly looking for ways to improve. For example, they are developing systems to involve parents more in their children's learning. Safeguarding is effective. The provider is vigilant regarding child protection and ensures that staff are up to date in their knowledge and awareness. Staff work effectively as a team to offer appropriate individual care to children.

Quality of teaching, learning and assessment is good

Staff encourage children to explore actively and to use a variety of tools and materials creatively. For example, children use paint, water and pens to explore mark making in different contexts. Staff help children learn to communicate in English. For example, they model words and phrases while children play together. Children enjoy the various activities and learn to use their time well. Staff choose effectively when and how to interact to help children learn through play. For example, they encourage children to search for extra resources to help them achieve a particular aim. Staff take opportunities to share books, sing rhymes and count objects with children. They use their knowledge of children's progress well to set appropriate targets to move them on in their learning.

Personal development, behaviour and welfare are good

Staff role model good relationships; they help children respect the needs of others and they demonstrate turn taking, for example, when children use the computer. Children are well settled and gain confidence in approaching staff. For example, they seek out adults to show what they have made or to ask for help. Staff teach children how to keep themselves safe when moving around the premises, especially when using the steps to reach the activities on the stage. Children's behaviour is good. Children respond positively to instructions and requests. They particularly like to play imaginatively, such as with small world resources, and learn to include others in their play. They learn more about the local community, for example, while on trips out to the local market.

Outcomes for children are good

Children are happy, active and creative. They make good progress in their learning according to their individual starting points and are well prepared for their next stage of learning. Children who have special educational needs receive good support through a well-coordinated approach. All children acquire good social skills and independence.

Setting details

Unique reference number	EY480845
Local authority	Waltham Forest
Inspection number	987716
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	65
Number of children on roll	53
Name of registered person	SK MD Mahfujul Ambia
Registered person unique reference number	RP903398
Date of previous inspection	Not applicable
Telephone number	020 8520 8300

Early Education Centre registered in 2014. It operates in Walthamstow, in the London Borough of Waltham Forest. The pre-school is open every weekday from 9am to 3.15pm, during term time. The provider employs 10 members of staff, all of whom hold appropriate early years qualifications. The manager holds early years professional status and one member of staff holds qualified teacher status. The provider is in receipt of funding to offer free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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